

Oral and Poster Presentations

Oral Presentations

- Generally more formal – more prestigious?
- Larger and more varied audience (mostly)
- Present research project once
- Timed (15-20 min)– often only 5 min for questions



Poster Presentations

- Less formal – but?
- More targeted audience
- Present over and over and over
- Lots of time – more interactions with audience
- Presenter can learn from audience



Oral and Poster Presentations

Common features and tips

- Know your audience - determine depth of material
- Less is better - slides and posters
- Have sufficient “white space” in slides or poster – for example

Physiological concentrations of CO₂ (less than the 4-5% CO₂ in expired air) have been shown to stimulate a subset of olfactory receptor neurons, while noxious CO₂ concentrations (25% or above) are known to stimulate trigeminal nerve endings in the nasal epithelia. Although the mechanism by which CO₂ stimulates olfactory receptors or trigeminal nerve endings is not known it appears that the enzyme, carbonic anhydrase (CA) plays a role in the transduction mechanisms. CA is located in the nasal mucosa as well as in a small percentage of olfactory receptor neurons (Fig. 1C,D). The objectives of this study were to record the electro-olfactograms (EOG) and negative mucosal potentials (NMP) in response to CO₂ before and after topical application of membrane permeant (acetazolamide - AZ) or membrane impermeant (quaternary ammonium sulfanilamide - QAS) CA inhibitors.

Physiological concentrations of CO₂ (less than the 4-5% CO₂ in expired air) stimulate a subset of olfactory receptor neurons.

Noxious CO₂ concentrations (25% or above) stimulate trigeminal nerve endings in the nasal epithelia

The enzyme, carbonic anhydrase (CA) plays a role in olfactory transduction CO₂ mechanisms.

CA is located in the nasal mucosa as well as in a small percentage of olfactory receptor neurons (Fig. 1C,D).

Objectives: Record olfactory and trigeminal response to CO₂ before and after topical application of membrane permeant (acetazolamide) or membrane impermeant (quaternary ammonium sulfanilamide) CA inhibitors.

Oral and Poster Presentations

Common features and tips – Sections

- **Title** - keep it simple, state organisms/subjects
- **Introduction** - end with objective/goal/hypothesis/question
- **Methods** - Subjects, Materials, Protocol, Data Analysis
- **Results** - most important section
- **Conclusions** - take home message
- **References and Acknowledgements** - funding

Poster Presentations

Layout of Poster

- Sufficient “white space” – do not crowd poster
- Poster presented in columns – why?
- Have most important figures top/center
- Use pictures and diagrams - reduces amount of text
- Use large font – so poster can be read from 6 feet away
- Be consistent *with* font style, **SIZE**, headings, font color.

Poster Presentations

How should you present the poster?

- Give folks a few moments to look at the poster
 - then ask if they would you like to describe your project
 - ask if they are familiar with your research methods
- Give a three-five minute overview of project
 - main points of the research (objective, results, conclusions)
 - they will ask questions if they are truly interested
 - don't take it personally if folks are not interested
 - tell them “thanks for stopping by”