PERFORMANCE APPRAISAL FORM EXEMPT PROFESSIONAL/ADMINISTRATIVE STAFF Supervisor Form

Employee Name:		Position Title:		Department:
Date of Review:	Period of Review	W:	Date Hired:	
Person Completing Revie	ew (please print):			

The College has identified the following as being important dimensions of success for all employees: job knowledge; quality and quantity of work (including achieving established performance goals); service to customers; interpersonal relations; dependability; initiative; judgment; adaptability; and supervisory skills (when applicable). Taking these various dimensions into account:

1. Summarize the key accomplishments, activities, and/or contributions during the performance period, including particular strengths demonstrated in carrying out job responsibilities.

2. Comment on attainment of performance goals, including goals not attained, and impact on overall performance. Provide recommendations on how goals can be met going forward, if applicable.

3.	indi	ntify specific performance areas that need to be addressed; describe those areas and cate what is necessary to bring the performance to an acceptable level that meets a employee and supervisor expectations.
4.		nmarize contributions both to the department and to the overall success of the lege.
5.	Prota.	fessional Development Identify developmental needs for the current job to enhance current skills or abilities, to develop new skills, or to broaden knowledge.
	b.	Identify the types of learning experiences that are appropriate for addressing the developmental needs (i.e. formal and informal courses/workshops, experiential learning, conferences, mentoring, committee participation, special projects, etc.).

6. Overall Assessment

Please check one of the following:

Exemplary – Performance completed far beyond expectations and in a manner bringing recognition to the department, division, and/or institution

Commendable – Performance completed in a manner worthy of recognition; exceeds expectations of the position

Competent – Performance completed satisfactorily in all areas of position; needs minimal supervision

Needs Improvement – Performance results are below acceptable standards; demonstrates insufficient understanding of the job; often needs direction regarding work

Unsatisfactory – Fails to meet expectations of the position.

(If performance needs improvement or is unsatisfactory, a performance improvement plan should be completed by the supervisor describing the performance deficiencies and steps necessary to bring the employee's performance to a satisfactory level.)

The employee's signature below	**************************************	the
Employee	Date	
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Note: A copy of this form along with the employee's self-evaluation and updated job description should be given to the AEC Member, the Supervisor, and the employee. The originals should be sent to the Office of Human Resources for inclusion in the personnel file.