**Department of English Rubric for Critical Senior Projects** Student Name\_

Title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1st Reader

2nd Reader

|  |  |  |  |  |
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| **Areas of Assessment** | | **Excellent Competent Unsatisfactory** | N/A | Comments |
| **Argument/Scope** | Formulate a focused literary question and develop an interesting argument around which the project coheres |  |  |  |
| Create for the project a scope appropriate for its argument |  |  |  |
| **Close Reading** | Demonstrate knowledge of the literary text(s) as a whole |  |  |  |
| Demonstrate ability to scrutinize literary language |  |  |  |
| **Research and**  **Methodology** | Effectively use published criticism that is relevant to the project |  |  |  |
| Acknowledge and employ a critical methodology |  |  |  |

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| **Areas of Assessment** | | **Excellent Competent Unsatisfactory** | N/A | Comments |
| **Writing Process** | Sustain a logically organized interpretive argument across 35 pages or more |  |  |  |
| Write articulate, clear, and exactingly proofread prose |  |  |  |
| Format citations according to current MLA style |  |  |  |
| Demonstrate ability to incorporate feedback into the revision process |  |  |  |
| **Oral** | Demonstrate command of the subject by discussing it intelligently |  |  |  |

Comments:

Student’s plans for next year?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_