1. The first half of Junior Seminar is run in conjunction with the two-credit 300 series course. The student mix will probably include freshman through seniors. I will attempt to involve and challenge people at all levels. Because the 300-level experience is tied to the Junior Seminar topic, I expect the juniors to be leaders and primary contributors in class. This means that you should treat (study) the readings, lectures, etc. as you would for any other four-credit upper level course in your major and that you should interact strongly in class. In other words my expectations are greater for you than for the other participants.

2. "Comp Model" - During the second half of the semester, you are required to present a carefully conceived and researched senior comp model. This is not a trivial exercise, consequently if you have not already done so, you are strongly encouraged to begin the process of topic selection, background research, and project design. A written paper and an oral presentation are required.

3. Oral presentation of comp proposal - There will be about 30 minutes plus time for class discussion.
   a) Before preparing your presentation, read and use pertinent information from the to read "Quality of Presentations" and "Tips on Talks". These guidelines are very important and will be used to judge your oral presentation.
   b) Use the overhead projector.
      - Don't use diagrams or words so small that they can't be easily seen by people in the back.
      - Color the diagrams where needed or useful.
      - Be innovative - that is, you may cut & paste or expand/shrink diagrams to a useful format - you may wish to draw your own version of something. See the departmental secretary about overheads in plenty of time before your presentation.
      - Practice giving your talk in order to become comfortable with your material and approach. Stay within the time allotted.
      - The cost for making overheads will be charged to the department.

4. Handout for oral presentation of comp model - Prepare a two page handout (minimum) including a paragraph summarizing the main points of your presentation, a detailed outline of your talk, use of appropriate scientific words (key words), any key figures, and a reference list using proper bibliographic style.

5. I will assign specific dates and times for you oral presentations. In general, the presentations will be made during the last 1 1/2 weeks of school.

Your grade in seminar will be based on attendance, participation and completion of the above listed requirements as well as the field trip related part of the course..