The Demmler Endowment for Innovative Teaching

The Demmler Endowment provides for a stipend of up to $6,000 to one or more faculty members who wish to pursue projects in innovative teaching. In particular, the Endowment will support projects that further the goals of the new strategic plan, work in alternative pedagogies, and efforts to address problems in teaching and learning. The Provost and Dean of the College will solicit proposals from faculty. Recipients will be selected by the Provost and the President. The stipend may be used to purchase materials, to support summer work, or to arrange for release time during the academic year. Note: All approved funds must be disbursed by March 1, 2016.

Examples of some recent awards that have been granted to faculty:

C Bailey, S Caballero, D. Dickey, B. Riess, B. Shaw, transform women’s gender and sexuality studies curriculum  
D. Goldstein, T. Nonnenmacher, S. Onyeiwu, R. Ormiston, enhance managerial economics program  
E. Guldan, A. Deckert, R. VanHorn, develop Chemistry lab modules  
D. Willey, E. Boynton, G. Holland, E. Palmer, study Science and Religion interdisciplinary minor  
E. Palmer, develop philosophy of science textbook  
L. Paulson, J. Heuchert, assess psychology curriculum  
S. Slote, work on Education Studies minor  
B. Choate, restructure an Applied Entomology course  
B. Hersh, M. Ferrence, develop an interdisciplinary course on popular communication of science  
R. Asmi, create Teaching English Language Learners course  
R. O’Brien, develop summer STEM reading circle  
C. Bradshaw-Wilson, K. Boulton, B. Choate, E. Pallant, update and upgrade use of classes in the energy challenge  
B. Harward, E. Boynton, support an interdisciplinary summer faculty and staff development workshop