Each week throughout the summer the Community Arts Team presented an educational lesson that included a creative project drawn from CEED's evolving EcoArt curricu-lum. Each lesson was linked to the camp’s weekly theme. For example, bird haikus were taught during the ‘Wings and Things’ week, and included a lesson on birds: their beak shapes, eating habits, egg patterns and habitats. Haikus were developed from the lesson.

Other lessons included:
- The Wonders of Science
  Food ‘Web Tag
- Water, Water Everywhere
  Highlighting a Local Stream (Mill Run)
- Is This Art?
  Found Object Eco-Art
- American Heroes
  Local Heroes
- Getting to Know You
  Identity Flags

On July 19, 2010, the Meadville Tribune presented a news story highlighting an EcoArt lesson created and implemented at the YMCA Day Camp. The lesson explored opportunities for art made from materials usually found outside the artist’s toolbox. During a class nature walk for the week of Is This Art?, the students worked with flowers, leaves, sticks, and, in one adventurous boy’s case, slugs to create works of art. The students worked together to create arrange-ments from natural materials that explored geometric focus and color harmony.

The works of art that resulted from these lessons were shared in an exhibit at the Meadville Council on the Arts at the end of the summer. Some of the artwork and les-sons are included in this poster.

All of the summer interns on the Arts & Environment’s Community Arts Team participated in the development and presenta-tion of weekly curriculum as part of the YMCA EcoArt Curriculum project.